

**University of Wyoming
PHYS 1210 Section 02
Engineering Physics I, 4 credits
Spring semester 2026**

Class times and locations

MWF 2:10 PM–3:00 PM, from 21 Jan 2025 to 5 May 2025, Classroom Building Room 314.
Exams on Thursday evenings, 5:10–7:00 PM in **TBA**.

Laboratory

All labs are in STEM 185.

Section 10: M 3:10–5:00 PM. TA: **TBA**
Section 20: M 5:10–7:00 PM. TA: **TBA**

Discussion

Section 20: T 2:10–3:00 PM, **TBA**. TA: **TBA**
Section 21: T 3:10–4:00 PM, **TBA**. TA: **TBA**

Instructor

Richard Barrans, Ph.D., M.Ed., Assistant Lecturer, Physics and Astronomy
PS 116, no phone in office, rbarrans@uwyo.edu.
Office Hours: M 3:10–4:10 PM, T 1–2 PM; W 7–8 PM; F 10–11 AM. The Wednesday evening
office hours are held in PS 234. All other hours are in my office, PS 116.

Enrollment restrictions

Students must have received a grade of C or higher in MATH 2200 (Calculus I) and have
completed or be currently taking MATH 2205 (Calculus II). Students receiving credit for PHYS
1210 cannot receive credit for PHYS 1050, 1110 or 1310.

Course description

Welcome to introductory physics for engineers and scientists! This course is an introduction to
the fundamental processes in our universe, including mechanics, waves, and gravity. You will
gain physical intuition and problem solving ability which will allow you to explain and predict
what goes on in the world. Physics I is the foundation supporting disciplines as diverse as
astronomy, biology, chemistry, engineering, geology, medicine, and meteorology.

University Studies Program

This course fulfills the Physical and Natural World (PN) requirement of the 2015 University
Studies Program. Physical and Natural World (PN) courses will help students understand the
fundamental concepts of scientific and quantitative inquiry and develop the ability to understand
the fundamental concepts of scientific and quantitative inquiry and develop the ability to
understand the relevance of scientific, technological, and quantitative skills to contemporary
society. Physical and Natural World (PN) courses will also develop and promote critical and

creative thinking skills through active learning, inquiry of pressing issues, and individual and collaborative processing of ideas.

Student learning outcomes

Physics & Natural World Student Learning Outcomes

- Understand the principles of the scientific method.
- Formulate and test ideas through analysis and interpretation of the data.
- Use quantitative data analysis as the basis for making critical judgements and drawing conclusions.

Physics & Natural World Critical & Creative Thinking Student Learning Outcomes

- Separate facts from inferences and relevant from irrelevant information, and explain the limitations of information.
- Evaluate the credibility, accuracy, and reliability of conclusions drawn from information.
- Analyze one's own and others' assumptions and evaluate the relevance of context when presenting a position.

Engineering Physics Student Learning Outcomes

- Explain and predict how interactions between objects affect their motion.
- Use principles of conservation to predict how objects behave.
- Construct and apply mathematical models to describe and explain physical phenomena.
- Understand the principles of the scientific method.
- Use quantitative data analysis as the basis for making critical judgements and drawing conclusions.
- Separate facts from inferences and relevant from irrelevant information and explain the limitations of information.
- Evaluate the credibility, accuracy, and limitations of conclusions drawn from information.
- Communicate ideas in writing using appropriate documentation.

Required materials

Textbook: Mastering Physics with Pearson eText Access Code (18 weeks) for *University Physics with Modern Physics, 15th Edition*, by Young and Freedman, published by Pearson Addison Wesley. Available via WyoCourses through StartRight+. Chapter readings from the textbook are given in the schedule.

General requirements and expectations for the course

Lecture

Since ideas and definitions from the text will be used freely in class, it is necessary for you to read and study the assigned chapters before class. I will avoid presenting the exact examples in your text. Instead, class meetings are for addressing the difficult points in the text as well as for helping to place the readings “in the big picture.” The more actively engaged you are in class,

the better you will learn and perform. Hence, there will be frequent conceptual questions posed in class—questions that you will be expected to discuss with your neighbors.

Discussion

In discussion section, you will work physics problems under the guidance of a teaching assistant. This provides an opportunity to practice problem-solving with immediate expert feedback—a valuable learning activity! Discussion attendance is not required, but it is encouraged.

Lab

Participation in each laboratory is essential for the successful completion of this course. Laboratory participation is required. To receive credit for a lab, you must participate in gathering the data and submit a lab report explaining what you did, what you observed, and what it means.

Homework

The assignments will be posted on-line via MasteringPhysics, and are accessed directly through WyoCourses. Students are encouraged to work together, but expected to learn how to do the problems on their own. (After all, that's how you learn, which is the point.) The deadline for each homework will be indicated, typically right before the class at which the next homework is assigned. Please check and be mindful of the submission deadlines; they typically won't be at midnight.

Internet

Course information and lecture outlines will be accessible through WyoCourses. Supplemental materials, such as lecture slide shows, worksheets, and labs, can also be accessed directly at my website, www.barransclass.com, in case the links in WyoCourses are missing or incorrect.

Required examinations, assignments, and activities

Homeworks and labs will be assigned approximately weekly. There will be one quiz and three midterm exams administered on Thursday evenings, and retests also on Thursday evenings between exams.

Quiz	Thursday, Feb 5	5:10–7:00 PM	TBA
Exam 1	Thursday, Feb 19	5:10–7:00 PM	TBA
Exam 2	Thursday, Mar 26	5:10–7:00 PM	TBA
Exam 3	Thursday, Apr 23	5:10–7:00 PM	TBA
Exam 4 (Final exam)	TBA	1:15–3:15 PM	TBA

Required participation outside of class meetings

Quizzes and midterm exams are scheduled for Thursday evenings 5:10–7:00 PM. Thursday evenings are reserved for Calculus exams as well; the Physics and Mathematics departments alternate Thursdays to avoid conflicts. Let me know as soon as possible of any conflicts you encounter; I'll do my best to accommodate you. Review missed standards outside of class time, optimally during my office hours.

Grading scale and grading policy

The final grade will be determined from cumulative points attained. Grading will be on a standard scale (90's = A, 80's = B, 70's = C, 60's = D, < 60% = F). Standards comprise 75% of the course grade, and labs comprise 25%.

Standards: Standards are specific skills that I recognize as evidence of mastery of the course content. The list of standards can be viewed from the WyoCourses shell. The midterm exams, and the final exam, contain questions that probe your understanding of the standards. Your performance on the questions for a standard determines whether you satisfy the standard or not. If you satisfy a standard, great! That contributes to your tally of mastered standards.

If you don't satisfy a standard on an exam, you automatically qualify to try again at the scheduled retest. If you satisfy the standard at the retest, it counts as satisfied with no penalty. If you don't satisfy the standard at the retest, you may retest again, but you must first meet with me or a designee to review the standard. I won't keep a record of which standards we've reviewed together, just that we have done a review. Reviewing the proper content is up to you.

Labs: You must average **at least 60% on the labs** to pass the course. If your lab average is less than 60%, you will receive an F for the course regardless of your scores on the standards.

A note about grades: Your grade in this course reflects your performance over a 15-week period on a limited set of contrived evaluations. It does not reflect your worth as a person or what I think of you. Because of the scope of this course, and because it comprises only a small fraction of your college career, your grade is not a prediction of your future success or an evaluation of your potential as a scientist or engineer.

Attendance and absence policy

Attendance is expected in class meetings, but there is no explicit grade for attendance in lecture or discussion. Attendance in a lab is required to receive credit for the lab. If you have an excused absence from lab, you may attend another lab session in the same week, we may arrange a make-up lab for you, or the lab may be pro-rated.

Classroom behavior policy

Students are expected to respect others' opinions and abilities, and to help each other during group work activities. Those who repeatedly disrupt the class or interfere with other students' opportunity to learn will be asked to leave the class. If you have a cell phone or any other personal audio equipment, ensure that it does not make noise during class. To protect the privacy of your fellow students, no unauthorized video or audio recording during class is allowed. If you require recording for accommodation of disabilities, work with Disability Support Services and me to accommodate your needs.

Pursuant to Wyoming state law, individuals who possess a valid concealed carry permit issued by the State of Wyoming may carry a concealed handgun on the University of Wyoming campus, except in designated restricted areas as defined by law and institutional policy. Permit holders are solely responsible for understanding and complying with all applicable federal, state, and local laws, as well as University of Wyoming regulations. Firearms must remain fully concealed and secured in a holster on the permit holder's body, or within a personal carrier (e.g., backpack, purse) that remains under the permit holder's immediate and continuous control at all

times. If participation in course-related activities prevents the permit holder from maintaining exclusive control of their concealed firearm, it is their responsibility to make appropriate arrangements prior to attending class.

Academic Freedom and Institutional Discrimination

UW Regulation 2-15 on Academic Freedom states, “Academic freedom in teaching protects the rights of Academic Personnel to teach according to their expertise. Academic Personnel are entitled to freedom in discussing their subject. Academic Personnel have a responsibility to ensure that their teaching is effective and consistent with the standards of the discipline, understanding that disciplines may have diverse points of view on any given subject. Teaching may involve controversial material; however, with academic freedom in the classroom, Academic Personnel also have the responsibility to respect others’ freedom to express disagreement and alternate opinions.” Additionally, “Academic freedom does not negate the rights of students and the public to disagree with Academic Personnel’s work, although students are expected to learn material with which they may disagree.” Also adopted by UW in its Academic Freedom policy, “Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.”

Classroom statement on diversity

The University of Wyoming values an educational environment that supports students of all backgrounds and viewpoints. Diversity of viewpoints is considered a resource for learning. Topics may be difficult, not only intellectually but emotionally; however, discussions are essential to meeting the course’s student learning outcomes and assisting students in developing problem-solving and critical-thinking skills. During all conversations, respect and civility are of utmost importance.

Disability support

The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student’s best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: www.uwyo.edu/udss. Once UDSS informs me of the accommodations appropriate for you, I will implement them.

Academic dishonesty policy

Academic honesty develops respect between faculty and students, ensures fair and effective grading, and creates an environment that fosters learning.

Academic dishonesty will not be tolerated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, an “F” on an exam, an “F” on the class component exercise, and/or an “F” in the entire course. Academic dishonesty means anything that represents someone else’s

ideas as your own without attribution. It is intellectual theft — stealing — and includes (but is not limited to) unapproved assistance on examinations, plagiarism (use of any amount of another person's writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of referenced information. Facilitation of another person's academic dishonesty is also considered academic dishonesty and will be treated identically.

Physics is fun. Involvement in a case of academic dishonesty is not fun.

AI technology

Students are permitted to use advanced automated artificial intelligence or machine learning tools on assignments in this course if that use is properly documented and credited. For example, text generated by ChatGPT-3 should include a citation such as "Chat-GPT-3. (YYYY, Month DD of query). "Text of your query." Generated using OpenAI. <https://chat.openai.com/>" Material generated using other tools should follow a similar citation convention.

Duty to report

UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>.

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

Green Dot program at UW

Here at The University of Wyoming, we are committed to reducing and preventing power-based personal violence such as sexual assault, relationship violence, and stalking. Green Dot is a bystander intervention program to reduce these forms of violence with one thought; If everyone does one thing, no one will have to do everything. A Green Dot is your choice at any moment to make campus safer by promoting safety for everyone and letting others know that you will not tolerate violence. A Green Dot is any behavior, choice, word or attitude that sends a clear message that:

1. Violence is not okay with you, and
2. Everyone is expected to do their part.

Additional information on Green Dot training and resources are available at <http://www.uwyo.edu/greendot/>.

Substantive changes to syllabus

Information in the syllabus was, to the best knowledge of the instructor, correct when distributed at the beginning of the term. The instructor, however, reserves the right, acting within the

policies and procedures of the University of Wyoming, to make changes in the course content, schedule, or instructional techniques during the term. If any changes to the syllabus become necessary, students will be notified in class, by email, and on WyoCourses. Please check your university email daily.

Student resources:

DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall,
www.uwyo.edu/udss

COUNSELING CENTER: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight Hall, www.uwyo.edu/ucc

ACADEMIC AFFAIRS: 766-4286, 312 Old Main, www.uwyo.edu/acadaffairs

DEAN OF STUDENTS OFFICE: dos@uwyo.edu, 766-3296, 128 Knight Hall,
www.uwyo.edu/dos

UW POLICE DEPARTMENT: uwpd@uwyo.edu, 766-5179, 1426 E Flint St,
www.uwyo.edu/uwpd

STUDENT CODE OF CONDUCT WEBSITE: www.uwyo.edu/dos/conduct

Tentative Schedule

Date	Topic	Reading*
01/21	Quantities, units, position, velocity	1.1–1.4, 2.1–2.4
01/23	Acceleration, graphs of motion	
01/26	Straight-line kinematics	2.5–2.6
01/26	Lab 1: Graphs of motion	
01/28	Vectors	1.7–1.10
01/30	Vectors of motion	3.1–3.2
02/02	Projectile trajectories	3.3
02/02	Lab 2: Projectile launcher	
02/04	Uniform circular motion, relative motion	3.4–3.5
02/05	Quiz 5:10–7:00 PM, TBA	
02/06	Curved motion practice	
02/09	Newton's first and second laws	4.1–4.4
02/09	Lab 3: Force table	
02/11	Free body diagrams, statics	4.6, 5.1
02/13	Force and acceleration	5.2–5.3
02/16	No class	
02/16	No lab	
02/18	Centripetal forces	5.4
02/19	Exam 1 5:10–7:00 PM, TBA	
02/20	Work and power	6.1–6.4
02/23	Potential energy	7.1–7.2
02/23	Lab 4: Hanging weight	
02/25	Mechanical energy	7.3–7.4
02/27	Energy diagrams	7.5
03/02	Impulse and momentum	8.1–8.3
03/02	Lab 5: Friction	
03/04	Collisions	8.4
03/05	Retesting 5:10–7:00 PM, TBA	
03/06	Center of mass	8.5
03/09	Rotational kinematics	9.1–9.3
03/09	Lab 6: Pendulum challenge	
03/11	Rotational work and energy	9.4
03/13	Calculating moments of inertia	9.5–9.6

Spring Break 3/16–3/20		
03/23	Torque and angular momentum	10.1–10.6
03/23	Lab 7: Collisions	
03/25	Static torques	11.3
03/26	Exam 2 5:10–7:00 PM, TBA	
03/27	Oscillations	14.1–14.3
03/30	Pendulums, damped and driven oscillations	14.5–14.7
03/30	Lab 8: Torque and moment of inertia	
04/01	Describing waves	15.1–15.3
04/03	Wave details	15.4–15.7
04/06	Sound waves	16.1–16.2
04/06	Lab 9: Hooke’s law	
04/08	Sound intensity	16.3
04/09	Retesting 5:10–7:00 PM, TBA	
04/10	Wave interference	16.4–16.7
04/13	Doppler effect	16.8
04/13	Lab 10: Waves	
04/15	Wave practice	
04/17	No class	
04/20	Fluid pressure, Pascal’s principle	12.1–12.2
04/20	Make-up labs	
04/22	Buoyancy	12.3
04/23	Exam 3 5:10–7:00, TBA	
04/24	Fluid flow	12.4–12.5
04/27	Newtonian gravity	13.1–13.3
	No lab	
04/29	Orbits	13.4–13.5
05/01	Orbital dynamics	
05/04	Gravitational fields	13.6–13.8
05/06	Review	
05/07	Retesting 5:10–7:00 PM CR 133	
05/08	Review	
05/16	Final Exam 1:15–3:15 PM	

*Reading assignments are from the textbook.